

Year 3 Geography Curriculum

What's the big picture? Within year 2 children have developed a sound understanding of the UK and the area in which they live. They have carried out simple field work and map work of their local area and made a comparison between this and a non EU country . In History the children have looked at their local area and the great fire of Newcastle.

Enquiry Question: What is important about the journey of a river?

National Curriculum Objectives	Knowledge and Key Vocabulary	Reading opportunities	Technology
<p>*Name and locate counties and cities of the United Kingdom, geographical regions and their identifying humans and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time - compare to Greece</p> <p>*To understand geographical similarities and differences through the study of human and physical geography of a region in the UK</p> <p>Rivers and Mountains</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>*To use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>*To use fieldwork to observe, ensure,</p>	<p>Children to recap knowledge learnt in years 1 and 2 around the UK. This time children to focus on features such as mountains, hills, coasts and rivers in the UK and label these. Explain to children about how these features change overtime due to natural erosion and/or man made buildings etc... Children create a double page spread so share understanding.</p> <p>Children can use world maps or Atlases to focus on the countries of Europe including Russia, North and South America.</p> <p>Big Project: Greece Children throughout this project complete and make a project book, with hand made maps and sketches in order to present to another audience. All work to be collated together in a scrap book. (See Boughton Heath for examples) all children's own work and presentation and design. No worksheets - use art technical information to aid this project.</p> <p>Children compare the UK map created, to a map of Greece, again identifying the physical features of mountains (highest mountain is Mount Olympus), rivers etc... in Greece. What are these called? How have they changed overtime. Children to create a presentation. (Tourist guide, Keynote, Artistic representation) - consider climates of each area.</p> <p>Children could also Investigate the river Tyne and how it flows through our area. Where</p>	<p>The Journey- Neil Griffiths and Scott Mann - follows the journey of a child's boat along a stream, to a river, into a city etc. great example for water cycle and pollution/area comparisons.</p> <p>Meerkat Mail- Emily Gravett Follows the journey of a Meerkat as he visits his family around the world into different climates.</p> <p>King of the cloud forests - Michael</p>	<p>Using google maps children to look at a map of Europe, identify, name and label at least six European countries.</p> <p>Free App: Which place in the world? Sightseeing world quiz</p> <p>Uses landmarks to test the children's knowledge of cities around the world.</p>

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<p>record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	<p>does it start? Which industry is around the river? Why? How does the river Tyne compare to the river Thames? Do we still have ports? Shipbuilding? Why not?</p> <p>To be included in the big project: children can create a guide of Greece, specifying their likes and dislikes and what is attractive about visiting their chosen country. They can also report on why a person could choose to live in this location. Fieldwork includes looking at simple maps of their chosen country what map symbols can they identify, when creating their own simple map for country/area to include these places- school, church, factory, far</p> <p>Children to create a model of rivers and mountains - choose either in this country or Greece - link this to the science unit of Rocks.</p>	<p>Morpurgo</p> <p>Hopeless Hero's: Here comes Hercules by Stella Tarakson and Nick Roberts</p> <p>The Rock Factory: Astory about rocks and stones by Jacqui Bailey and Matthew Lilly</p>	
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Glossary	
climate zones	The weather conditions in an area or over a long period, areas with distinct climates.
biomes	A large naturally occurring community of flora and fauna occupying a major habitat. E.g. forest/tundra.
vegetation belts	Plant life in a certain area.
rivers	A large natural flowing stream of water flowing in a channel to the sea, a lake or another river.
mountains	A large natural elevation of the earth's surface, rising abruptly from the surrounding area.
water cycle	The way in which water circulates between oceans, atmosphere and land, involving precipitation as rain/snow, drainage in streams or rivers and return to oceans by evaporation and transpiration.

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Glossary	
continent	7 continuous areas of the world's land areas, Europe, North America, South America, Africa, Asia, Antarctica, Australia.
country	A nation, area of land with its own government made up of cities, towns and villages.
ocean	A very large expanse of sea. Indian, Southern, Atlantic, Pacific and Arctic.
globe	Model of the earth.
atlas	A book of maps or charts.
Aerial view	Photographs of an area of land from an aircraft or other flying object from above.
weather	At a particular time there could be sunshine, clouds, dryness, wind, rain etc.
United Kingdom UK	Area of land made up of England, Northern Ireland, Wales and Scotland.
comparison	Similarities and differences between two things, areas of land or people.
habitat	Natural home of an animal or plant.
population	All of the people who live in a place.
capital city	The town or city where the government is located in a country.

Resources/ Web Links
top marks CAFOD kidzzone - life in different countries http://www.upmystreet.co.uk/ http://www.globaleye.org.uk/ http://www.oxfam.org.uk/coolplanet/kids web/index.html