| Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: |
| 2NF1- Secure fluency in addition and subtraction facts within 10, through continued practice. <br> 2NPV1-Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non- standard partitioning. <br> 2NPV2 - Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. | 2MD1 - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2,5 and 10 multiplication tables. $\leftrightarrow$ NC Statistics pictograms with a key <br> 2MD2- Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division). | NC Time <br> NC - Statistics <br> Consolidate 2NVP1 \& 2NVP2 |
| 2AS1- Add and subtract across 10. <br> 2AS2- Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?". $\leftrightarrow$ NC Statistics <br> 2AS3-Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number. <br> 2AS4- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two- digit numbers. | 2G1- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties. $\leftrightarrow$ NC Position $\&$ Direction <br> NC Fractions <br> NC Money | Consolidate 2AS1, 2AS2, 2AS3 \& 2AS4 <br> NC Measurement - length \& height <br> NC Measurement - mass, capacity \& temperature |


| Basic Skills |  |  |
| :---: | :---: | :---: |
| - Count in 2s, 5s \& 10s <br> - Number compliments \& near compliments <br> - Doubles and halving <br> - Near doubles to 20 <br> - Bridging 10 | $-2,5$ \& 10 times tables <br> - Number compliments \& near compliments <br> - Bridging 10 | $-2,5 \& 10$ times tables <br> - Compensating <br> - 3 times table |
| Hi5 / Trio Time |  |  |
| Using the inverse to solve problems Number lines to 100 Adding 3 numbers Arrays \& equal groups Money | 2NPV1 <br> 2NVP2 <br> 2AS1,2,3 \& 4 <br> Mass, capacity, temperature <br> Length \& height | Fractions Money Time |

