



	Autumn	Spring	Summer
Reception	<p>Can observe maps and globes within the classroom.</p> <p>Can draw simple maps using imagination or knowledge of specific places.</p> <p>Can compare stories from different cultures.</p> <p>Can simply record different kinds of environments (eg: drawings).</p> <p>Uses positional language.</p> <p>Enjoys talking about and joining in with family customs and traditions.</p>	<p>Children talk about past and present events in their own lives and their families.</p> <p>They can talk about features of their own immediate environment and how environments may be different.</p> <p>They make observations of plants and animals.</p>	<p>They know that other children may have different likes / dislikes and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others and among families, communities and traditions</p> <p>Can talk about the changes they see throughout time.</p> <p>Can talk about why some things happen and how things work.</p> <p>Be able to talk about what places are like, where places are, man-made and natural features and use skills such as maps, asking questions, and recording.</p>

	Autumn	Spring	Summer
Nursery	<p>Comment and asks questions about aspects of their familiar world eg: place they live or where they have visited.</p> <p>Talks about some of the things they have observed eg: plants, animals, natural objects.</p> <p>Shows care and concern for living things and the environment.</p> <p>Knows some of the things that make them unique. Talks about their culture and ways they celebrate different events.</p>	<p>Develops understanding of changes - seasons, growth and decay of plants / flowers.</p> <p>Understands that there are different traditions and cultures and ways of celebrating around the world.</p>	<p>Can observe maps and globes within the classroom.</p> <p>Can draw simple maps using imagination or knowledge of specific places.</p> <p>Can compare stories from different cultures.</p> <p>Can simply record different kinds of environments (eg: drawings).</p> <p>Uses positional language.</p>

	Autumn	Spring	Summer

2 Year Old

<p>Explores objects (natural / man-made)</p> <p>Is curious about people and shows interest in themselves and their family.</p> <p>Enjoy pictures and stories about themselves, their families and other people.</p>	<p>In pretend play imitates everyday actions from own family and cultural background.</p> <p>Learns they have similarities and differences that connects them from others.</p> <p>Notices detailed features of their environment. Talks about changes.</p> <p>Enjoys playing with small world models.</p>	<p>Recognizes and describes special events or times for family and friends.</p> <p>Shows interest in different ways of life and occupations.</p> <p>Comments and asks questions about their familiar world such as the place they live or the natural world.</p> <p>Can talk about some of the things they have observed such as plants, animals, natural found objects.</p> <p>Shows care and concern for living things and the environment.</p>
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