Autumn Term	Spring Term	Summer Term
 1NPV1 - Count within 10, forwards and backwards, starting with any number. 1AS1 - Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. 1NF1 - Develop fluency in addition and subtraction facts within 10. 	 1NF2- Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. NC Multiplication & division - arrays and equal groups NC Money 	 1NPV1 - Count within 100, forwards and backwards, starting with any number. 1G1- Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. 1G2 - Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in partic ular orientations.
 1NPV1 - Count within 20, forwards and backwards, starting with any number. 1NPV2- Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =. 1AS2- Read, write and interpret equations containing addition, subtraction and equals symbols, and relate additive expressions and equations to real-life contexts. 	 1NPV1 - Count within 50, forwards and backwards, starting with any number. 1AS2- Read, write and interpret equations containing addition, subtraction and equals symbols, and relate additive- in the context of measure ~ length, height, weight, volume 	NC Position & direction NC Time NC Fractions

Basic Skills			
Adding 0 Adding 1 Adding 2 Adding 10 Doubles & halves to 10 Numbers with no families	Doubles & halves to 20 Compliments within 10 Count in 2s, 5s & 10s Bridging 10	Compliments within 10 Near doubles Count in 2s, 5s & 10s - scales & arrays Subtraction from 10 / multiple of 10	
Hi 5 / Trio Time			
Recognise 2D & 3D shapes Days of the week, months of the year Fractions	Addition & subtraction problems within 20 < , >, = Number line - missing numbers, blanks Chronological order - first, now, then	Money Sequencing - number system Measures Number lines - to 100	