| Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: |
| 1NPV1 - Count within 10, forwards and backwards, starting with any number. <br> 1AS1 - Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. <br> 1NF1 - Develop fluency in addition and subtraction facts within 10. | 1NF2- Count forwards and backwards in multiples of 2,5 and 10 , up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. <br> NC Multiplication \& division - arrays and equal groups <br> NC Money | 1NPV1 - Count within 100, forwards and backwards, starting with any number. <br> 1G1-Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. <br> 1G2 - Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in partic ular orientations. |
| 1NPV1 - Count within 20, forwards and backwards, starting with any number. <br> 1NPV2- Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =. <br> 1AS2- Read, write and interpret equations containing addition, subtraction and equals symbols, and relate additive expressions and equations to real-life contexts. | 1NPV1 - Count within 50, forwards and backwards, starting with any number. <br> 1AS2- Read, write and interpret equations containing addition, subtraction and equals symbols, and relate additive- in the context of measure ~ length, height, weight, volume | NC Position \& direction NC Time NC Fractions |


| Basic Skills |  |  |
| :---: | :---: | :---: |
| Adding 0 | Doubles \& halves to 20 | Compliments within 10 |
| Adding 1 | Compliments within 10 | Near doubles |
| Adding 2 | Count in $2 \mathrm{~s}, 5 \mathrm{~s} \& 10 \mathrm{~s}$ | Count in 2s, 5 s \& 10s - scales \& arrays |
| Adding 10 | Bridging 10 | Subtraction from 10 / multiple of 10 |
| Doubles \& halves to 10 Numbers with no families |  |  |
| Hi 5 / Trio Time |  |  |
| Recognise 2D \& 3D shapes | Addition \& subtraction problems within 20 | Money |
| Days of the week, months of the year | <, >, = | Sequencing - number system |
| Fractions | Number line - missing numbers, blanks | Measures |

